

# POLI 12D: International Relations

Heidi McNamara

University of California, San Diego

*hmcnamara@ucsd.edu*

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## Quiz: Key Term

In a few sentences, define the following term, explain its significance to this course, and give an example:

Interests

# Reminders

- ▶ Next week:
  - ▶ No office hours—email me!
  - ▶ Jack teaching section
- ▶ Office hours will be back to normal (8:45-10:45, Wednesdays) on Feb. 1
- ▶ Read the debate handbook (on course website and my website) soon

# Course Framework: Interests, Interactions, and Institutions

Actors

States

Interests

Interactions

# Course Framework: Interests, Interactions, and Institutions

Sovereignty

Anarchy

Institutions

# Types of Interactions

Cooperating

Bargaining

Coordination

Collaboration

# Fitting it Together

Why do we think about international relations in terms of interests, interactions, and institutions?

# Fitting it Together

Why do we think about international relations in terms of interests, interactions, and institutions?

What makes cooperation more difficult?

How do we try to ameliorate these challenges in international relations?



# Debate Fundamentals: Where to Start?

1. Meet with group, brainstorm, and set up next time to meet!
2. Read the debate handout
3. Begin general background research
4. Save what you find in some organized, communally accessible form

# Debate Fundamentals: What to Research?

1. General background research: what is this debate? What are the general points on either side? What do people disagree on? What is it even about?
2. Define important terms: What is the scope of this debate? What, exactly, are we talking about? (Feel free to collaborate with opposing team on deciding these definitions if there is confusion.)
3. Identify major issues: What are the major areas of controversy? more on this...

# Debate Fundamentals: Identifying Major Issues

- ▶ Do the major disagreements fall into any general categories?
  1. Is there a need for change in the status quo?
  2. Will the policy change suggested by the resolution be sufficient to solve existing problems?
  3. On balance, will the policy change produce additional advantages?
  4. How will policy change affect different groups of individuals or factors of value?
- ▶ Evaluate which issues are most important

# Debate Fundamentals: Identify the Status Quo

Which side of the debate has the burden of proof, or is arguing for a change and must thus prove why that change would be better than that status quo?

Which, alternatively, will defend the “status quo”?

# Debate Timeline

- ▶ Week Three (Jan 25): Prep time
- ▶ Week Four (Feb 1): Security 1st draft due
- ▶ Week Five (Feb 8): Trade 1st draft due
- ▶ Week Six (Feb 15): Int'l law/human rights 1st draft due
- ▶ Week Seven (Feb 22): **Security Debate**, Environment 1st draft due
- ▶ Week Eight (March 1): **Trade Debate**
- ▶ Week Nine (March 8): **Int'l Law/Human Rights Debate**
- ▶ Week Ten (March 15): **Environment Debate**

## To do now

- ▶ Find your group
- ▶ Brainstorm about your debate topic—what is it about? What might each side argue? How will you approach this project?
- ▶ Who are the *actors*? What are their *interests*? How do they *interact*? What institutions shape these *interactions*?
- ▶ Decide how you will organize your research: Google doc? Dropbox? Other?
- ▶ Set up a time/place to meet again and decide what you will get done before that meeting